

Position Description
Systematic Theology
CALVIN THEOLOGICAL SEMINARY

Position: Systematic Theology (open rank)

Report to: Dean of the Faculty

Status: Full-time, Exempt

The faculty position in Systematic Theology is a regularly-appointed, tenure-track faculty member holding the rank of assistant, associate, or full professor. The position involves the full range of faculty, departmental, and committee privileges and responsibilities at Calvin Theological Seminary. The position emphasizes training students, preparing future scholars, and serving the church in the field of systematic theology from a Reformed perspective. CTS would welcome additional expertise in Philosophical or Analytic Theology. The person filling this position is expected to begin her/his responsibilities on July 1, 2026.

To apply, please send a cover letter, unofficial academic transcripts, and curriculum vitae with three recommenders' names and contact information. Review of application materials will commence on November 1. Please address applications or nominations to Prof. Scott Hoezee, Director of the Center for Excellence in Preaching, and Dr. Wilson de Angelo Cunha, The John H. Stek and Martin J. Wyngaarden Professor of Old Testament Studies at STsearch@calvinseminary.edu.

Personal Qualifications (Character)

The person filling the faculty position in Systematic Theology shall:

1. Be a godly person, prayerful and persistent in following Jesus Christ, exhibiting the fruit of the Spirit and other Christ-likenesses including Christian wisdom, honesty, and humility; committed to the Lord and to the ministry of the church.
2. Be deeply biblical, with knowledge of Scripture written on heart and mind; committed to the Scriptures as God's infallible word; committed to the [Reformed Confessions](#) (the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort); and willing to sign the [Covenant for Officebearers](#) of the CRCNA (Christian Reformed Church in North America).

3. Be virtuous in teaching: humble, enthusiastic, honest, curious, compassionate, encouraging, hopeful; generous in offering time and skills to students and colleagues; ready to learn from students as well as teach them; respectful of all students.
4. Be virtuous in scholarship: clear, persistent, truthful, curious, and charitable toward those who disagree; teachable, self-aware of strengths and weaknesses; accountable, willing to change and grow as a teacher, mentor, and scholar.
5. Be hospitable, making every effort to create a welcoming environment for all.
6. Be generous in offering time and skills to students, colleagues, and the general life of the seminary.

Academic and Professional Qualifications

The professor teaching Systematic Theology shall:

1. Be truly learned, with a broad liberal arts education in humanities and/or sciences as well as a high-quality theological education.
2. Be credentialed with a PhD in Systematic Theology or a related area and have a demonstrated teaching, research, and publication record. We would welcome additional expertise in Philosophical or Analytic Theology.
3. Be thoroughly acquainted with the life of the Christian Church in the world today and broadly familiar with major trends in contemporary theology; able to appreciate and interact with significant biblical, theological, and ministry developments in the majority world.
4. Be able to teach clearly, respectfully, creatively, in obvious awareness of the presence of God and with obvious attention to the students' formation for ministry; of sound judgment—balance, fair, free of fanaticism.
5. Be able to appreciate and interact with significant biblical, theological, and ministry developments in the majority world.
6. Ordinarily, be ordained or ordainable in the Christian Reformed Church in North America.

The Calvin Seminary Faculty Handbook's statement of requirements for all faculty members appears [here](#).

Responsibilities and Tasks

The professor teaching Systematic Theology shall:

1. Teach core, elective, and independent study courses in the area of Systematic Theology (and possibly in Philosophical or Analytic Theology) in the MA, MTS, and MDiv degree programs.
2. Teach ThM and PhD courses in various areas in the field of Systematic Theology and possibly in Philosophical or Analytic Theology.
3. Supervise ThM and PhD research papers and theses, and other student research.
4. Help to form students for ministry, including being available to meet with students, serving as an academic advisor, and mentoring warmly and wisely, always ready to listen to students, guide them, pray with them, and model mature pastoral identity for them.
5. Engage students, the church, the academy, and the wider culture in the area of Systematic Theology through writing, preaching, and teaching (including adult education, continuing education seminars, and workshops in the church and community).
6. Provide advice to ecclesiastical assemblies and, where appropriate, to congregations and ecclesiastical agencies.
7. Extend the seminary curriculum's reach through available pedagogical technological resources, including online teaching.
8. Work with other faculty members cross-departmentally to enhance the integration of the seminary curriculum.
9. Help the seminary serve students and congregations of various cultural backgrounds and nationalities in light of their challenges.
10. Participate in normal faculty responsibilities, including serving on committees and attending faculty meetings, convocation, commencement, chapel services, and seminary community events throughout the year.

Physical Demands/Work Environment

The physical demands of this position do not extend beyond sitting and occasional standing, walking, and reaching. Reasonable accommodations can be made to enable individuals with disabilities to perform the essential

functions. The work in this position is performed within routine office conditions, usually without exposure to hazardous or unpleasant conditions.

September 27, 2024