CALVIN THEOLOGICAL SEMINARY

Position: Faculty Position in New Testament (open rank)
Reports to: Dean of the Faculty and Chief Academic Officer
Status: Full-time, Exempt

The faculty position in New Testament is a regularly-appointed, tenure-track faculty member holding the rank of assistant, associate, or full professor. The position involves the full range of faculty, departmental, and committee privileges and responsibilities at Calvin Theological Seminary. The emphasis in the position is on training students, preparing future scholars, and serving the church in the areas of biblical Greek, interpretation of the New Testament, and New Testament theology informed by a Reformed accent. The person filling this position is expected to begin her/his or her responsibilities on July 1, 2023.

Personal Qualifications (Character)
The person filling the faculty position in New Testament shall:

1. Be a godly person, prayerful and persistent in following Jesus Christ, exhibiting fruits of the Spirit and other Christ-likenesses including Christian wisdom, honesty, and humility; committed to the Lord and to the ministry of the church.
2. Be deeply biblical, with knowledge of Scripture written on heart and mind; committed to the Scriptures as God’s infallible word; committed to the Reformed Confessions.
3. Be virtuous in teaching: humble, enthusiastic, honest, curious, compassionate, encouraging, hopeful; generous in offering time and skills to students and colleagues; ready to learn from students as well as teach them; respectful of others, including persons of both genders and of various cultures and ethnicities.
4. Be virtuous in scholarship: clear, persistent, truthful, curious, and charitable toward those with whom one disagrees; teachable, being self-aware of strengths and weaknesses, accountable, willing to change and grow as teacher, mentor, and scholar.
5. Be hospitable, making every effort to create a welcoming, equitable, and inclusive environment for ethnic minorities, women, and other underrepresented groups.
6. Be generous in offering time and skills to students, colleagues, and the general life of the seminary.

Academic and Professional Qualifications
The professor teaching New Testament shall:

1. Be truly learned, with a broad liberal arts education in humanities and/or sciences as well as a high-quality theological education.
2. Be credentialed with a PhD in New Testament or related area and have a demonstrated record of teaching, research and publication.
3. Be thoroughly acquainted with the life of the Christian Church in the world today and broadly familiar with major trends in contemporary theology; able to appreciate and interact with significant biblical, theological, and ministry developments in the majority
world.
4. Be able to teach clearly, respectfully, creatively, in obvious awareness of the presence of God and with obvious attention to the students’ formation for ministry; of sound judgment—balance, fair, free of fanaticism.
5. Be able to appreciate and interact with significant biblical, theological, and ministry developments in the majority world.
6. Ordinarily be ordained or ordainable in the Christian Reformed Church.

The Calvin Seminary Faculty Handbook’s statement of requirements for all faculty members appears here.

Responsibilities and Tasks
The professor teaching New Testament shall:

1. Teach core, elective, and independent study courses in the area of biblical languages and New Testament theology in the MA, MTS, and MDiv degree programs.
3. Supervise ThM and PhD research papers and theses, as well as other student research.
4. Help to form students for ministry, including being available to meet with students and mentoring warmly and wisely, always ready to listen to students, guide them, pray with them, and model mature pastoral identity for them.
5. Engage students, the church, the academy, and the wider culture in the area of biblical languages and New Testament theology through writing, preaching, and teaching (including adult education, continuing education seminars, and workshops in the church and community).
6. Provide advice to ecclesiastical assemblies and, where appropriate, to congregations and ecclesiastical agencies.
7. Extend the reach of the seminary curriculum through the use of available pedagogical technological resources, including online teaching.
8. Work with other faculty members cross-departmentally to enhance the integration of the seminary curriculum.
9. Help the seminary serve students and congregations of various cultural backgrounds and nationalities in light of the particular challenges they might face.
10. Participate in normal faculty responsibilities, including serving on committees and attending faculty meetings, convocation, commencement, chapel services, and seminary community events throughout the year.

Physical Demands/Work Environment
The physical demands of this position do not extend beyond sitting and occasional standing, walking, and reaching. Reasonable accommodations can be made to enable individuals with disabilities to perform the essential functions. The work in this position is performed within
routine office conditions, usually without exposure to hazardous or unpleasant conditions.